

The Royal College of Ophthalmologists Assessment Process - Blueprint against Good Medical Practice

	1. A real patient encounter	2. Direct observation of skill	3. Behaviour over time	4. Discussion of clinical materials	5. Simulation	6. Cognitive assessments	7. Reflective practice	Curriculum learning outcomes (see web-based curriculum for details)
WBA	Rating scales	DOPS OSATS	MSF	CbD			Portfolio	(see web-based curriculum for details)
FRCOphth examinations	OSCE			Structured viva	OSCE	MCCQ EMQ CRQ	Structured viva	
Good clinical care								
Clinical assessment	*	*		*	*		*	1,2,4,9
Treatment	*			*	*	*	*	3,5,6,9
Insight	*	*	*	*	*	*	*	10,11
Record keeping							*	7
Fairness			*	*			*	10
Keeping up to date								
Specialty based knowledge	*	*	*	*	*	*	*	9,13
Procedural and technical skills	*	*			*		*	4,5,13
Understanding EBM				*	*	*	*	9,13
Maintaining and improving performance								
Folder							*	6,13
Audit & quality				*			*	11
Patient safety	*	*	*	*	*	*	*	10,12

The Royal College of Ophthalmologists Assessment Process - Blueprint against Good Medical Practice

Teaching, training, appraising and assessing										
Commitment									*	12
Understanding medical education principles									*	12
Practical skills in teaching, appraising and assessment									*	12
Relationships with patients										
Respect	*		*		*		*		*	7,10
Communication with patients	*		*		*		*		*	7
Child protection	*		*		*		*		*	10,12
Responding to problems	*		*		*		*		*	7,12
Informed consent	*		*		*		*		*	7,10
Confidentiality	*		*		*		*		*	10
Relationships with colleagues										
Respect		*		*		*		*	*	7,10,12
Working in teams		*		*		*		*	*	7,10,12
Delegation and referral		*		*		*		*	*	7,10,12