Trainee’s Name Date (dd/mm/yyyy)

OST1 OST2 OST3 OST4 OST5 OST6 OST7 Other (specify)

Assessor's name

Assessor's status Consultant Trainee Other (Specify)

Brief description of case(s)

**Please grade the following areas using the scale below** (use tick or cross)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attitude and manner** | | | | | |
| **V good trainees** introduce themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer). Their demeanour throughout shows that they are attentive to the patient by gestures, words of encouragement and appropriate eye contact. They clearly explain the purpose of the test and how it will be carried out. They ensure that the patient is comfortable and that adequate privacy is maintained.  **Poor trainees** fail to introduce themselves and do not identify the patient. They appear to hurry or ignore what the patient is saying. They do not explain the test in an appropriate manner. They pay little or no attention to confirmation of patient comfort or privacy. | | | | | |
|  | **Poor** | **Fair** | **Good** | **V Good** | **n/a** |
| Introduction and explanation of examination |  |  |  |  |  |
| Rapport with patient, empathy and sensitivity to age and context |  |  |  |  |  |
| Respect for patient and their comfort |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **78D/90D or equivalent lenses** | | | | | |
| **V good trainees** set up the slit lamp illumination and eyepieces before commencing the examination. They help the patient to get into position if necessary. They warn of the brightness of the light. They select the most appropriate lens and show expertise in holding it in the correct position and orientation. They choose the most appropriate colour, size and brightness of light at every stage and appreciate that the patient may have difficulty looking in the correct direction. They have a fluent technique and achieve as good a view of both central and peripheral retina as is possible. They describe their findings accurately.  **Poor trainees** rush into the examination without setting the slit lamp properly. They start with an inappropriately bright light but have to fiddle around to get it pointing correctly. They show frustration when the patient cannot place his/her head appropriately or cannot move the eye into the desired position. They choose an inappropriate lens and/or show difficulty in getting it positioned correctly. If they manage to achieve a view at all they miss abnormalities altogether and/or fail to describe them. | | | | | |
|  | **Poor** | **Fair** | **Good** | **V Good** | **n/a** |
| Instructions to patient |  |  |  |  |  |
| Familiarity with use of lenses |  |  |  |  |  |
| Correct use of slit lamp illumination |  |  |  |  |  |
| Appropriate use of lenses |  |  |  |  |  |
| Description of findings |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Overall performance in this assessment** | **Poor** | **Fair** | **Good** | **V Good** |
|  |  |  |  |  |

**Outcome** (Delete as appropriate) **Pass/Fail**

***NB The following boxes MUST be completed:***

|  |
| --- |
| Please note any aspects which were especially good: |
| Please note any suggestions for improvement and action points: |

**Signature of assessor: Signature of trainee**